

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	144	3%	3%	6%	38%	50%	6%	88%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	27%	40%	32%	0%	27%	32%
Reading Basic Understanding	99	4%	15%	41%	36%	3%	19%	39%
Writing Conventions	99	0%	8%	28%	59%	5%	8%	64%
Writing Effectiveness	99	2%	15%	57%	26%	0%	17%	26%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	5%	25%	31%	28%	10%	30%	38%
Math Problem Solving	99	13%	33%	11%	33%	9%	46%	42%
Math Skills	99	5%	24%	7%	41%	22%	29%	64%

October 19, 2005 Page 1 of 12



Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	1%	7%	7%	38%	47%	8%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	4%	0%	6%	37%	54%	4%	90%

October 19, 2005 Page 2 of 12



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	44	0%	16%	36%	48%	0%	16%	48%
Reading Basic Understanding	44	0%	11%	41%	45%	2%	11%	48%
Writing Conventions	44	0%	0%	18%	75%	7%	0%	82%
Writing Effectiveness	44	0%	5%	59%	36%	0%	5%	36%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	36%	44%	20%	0%	36%	20%
Reading Basic Understanding	55	7%	18%	42%	29%	4%	25%	33%
Writing Conventions	55	0%	15%	36%	45%	4%	15%	49%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	2%	27%	27%	34%	9%	30%	43%
Math Problem Solving	44	5%	39%	11%	34%	11%	43%	45%
Math Skills	44	5%	27%	5%	41%	23%	32%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	7%	24%	35%	24%	11%	31%	35%
Math Problem Solving	55	20%	29%	11%	33%	7%	49%	40%
Math Skills	55	5%	22%	9%	42%	22%	27%	64%
							l	

October 19, 2005 Page 3 of 12



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan I	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	6%	36%	51%	6%	88%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 4 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	Native						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	26%	41%	33%	0%	26%	33%
Reading Basic Understanding	*	4%	16%	41%	36%	3%	20%	39%
Writing Conventions	*	0%	8%	28%	58%	5%	8%	63%
Writing Effectiveness	*	2%	15%	57%	26%	0%	17%	26%

October 19, 2005 Page 5 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	24%	33%	28%	11%	29%	38%
Math Problem Solving	*	13%	34%	11%	33%	10%	47%	43%
Math Skills	*	5%	23%	7%	40%	23%	29%	64%

October 19, 2005 Page 6 of 12



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	2%	6%	39%	53%	3%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 7 of 12



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	88	0%	20%	43%	36%	0%	20%	36%
Reading Basic Understanding	88	3%	10%	43%	40%	3%	14%	43%
Writing Conventions	88	0%	7%	24%	64%	6%	7%	69%
Writing Effectiveness	88	2%	10%	58%	30%	0%	13%	30%
Special Needs Students							Little+	Standard+
-							Little:	Duniani a
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 11	Little 0%	Below 82%	Nearly 18%	Achieved 0%	Honors 0%	Below 82%	Honors 0%
Reading Analysis/Interpretation Reading Basic Understanding								
2 , 1	11	0%	82%	18%	0%	0%	82%	0%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	87	2%	22%	33%	31%	11%	24%	43%
Math Problem Solving	87	6%	36%	11%	37%	10%	41%	47%
Math Skills	87	1%	23%	7%	45%	24%	24%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	25%	50%	17%	8%	0%	75%	8%
Math Problem Solving	12	67%	17%	8%	8%	0%	83%	8%
Math Skills	12	33%	33%	8%	17%	8%	67%	25%

October 19, 2005 Page 8 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	117	2%	2%	6%	34%	56%	3%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	7%	11%	7%	52%	22%	19%	74%

October 19, 2005 Page 9 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

En (delibiti/ Ez in (de))	GL 711	•••						
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	0%	22%	41%	37%	0%	22%	37%
Reading Basic Understanding	83	2%	12%	43%	39%	4%	14%	42%
Writing Conventions	83	0%	7%	20%	66%	6%	7%	72%
Writing Effectiveness	83	2%	11%	57%	30%	0%	13%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	56%	38%	6%	0%	56%	6%
Reading Basic Understanding	16	13%	31%	31%	25%	0%	44%	25%
Writing Conventions	16	0%	13%	69%	19%	0%	13%	19%
Writing Effectiveness	16	0%	38%	56%	6%	0%	38%	6%
MATHEMATICS							'	
Not Free/Reduced							Little+	Standard+
	N	I ittle	Relow	Nearly	Achieved	Honors	Below	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	4%	22%	31%	31%	12%	25%	43%
Math Problem Solving	83	12%	30%	11%	36%	11%	42%	47%
Math Skills	83	5%	22%	7%	40%	27%	27%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	13%	44%	31%	13%	0%	56%	13%
Math Problem Solving	16	19%	50%	13%	19%	0%	69%	19%
Math Skills	16	6%	38%	6%	50%	0%	44%	50%

October 19, 2005 Page 10 of 12



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	6%	38%	50%	6%	87%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 10								

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	27%	40%	32%	0%	27%	32%
Reading Basic Understanding	99	4%	15%	41%	36%	3%	19%	39%
Writing Conventions	99	0%	8%	28%	59%	5%	8%	64%
Writing Effectiveness	99	2%	15%	57%	26%	0%	17%	26%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	5%	25%	31%	28%	10%	30%	38%
Math Problem Solving	99	13%	33%	11%	33%	9%	46%	42%
Math Skills	99	5%	24%	7%	41%	22%	29%	64%

October 19, 2005 Page 11 of 12



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	144	3%	3%	6%	38%	50%	6%	88%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	99	0%	27%	40%	32%	0%	27%	32%
Reading Basic Understanding	99	4%	15%	41%	36%	3%	19%	39%
Writing Conventions	99	0%	8%	28%	59%	5%	8%	64%
Writing Effectiveness	99	2%	15%	57%	26%	0%	17%	26%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	5%	25%	31%	28%	10%	30%	38%
Math Problem Solving	99	13%	33%	11%	33%	9%	46%	42%
Math Skills	99	5%	24%	7%	41%	22%	29%	64%

October 19, 2005 Page 12 of 12